

How can you help your child?

With their learning...

- ✓ Talk with your child about their school work, topics and the world around them.
- ✓ Hear your child read regularly and help them to learn spellings strategies.
- ✓ Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- ✓ Encourage them to use Mathletics and Spelling Shed at home on a tablet or computer.
- ✓ Play Numbots to improve speed and accuracy of basic number facts.
- ✓ Please check your child's planner daily.
- ✓ Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.
- ✓ Please help your child with using the resources in the planners. For example; the phonics mat, common exception words and number square.
(Pages 8,9, 19, 20, 25, 26, 27, 29, 31 are the most relevant for Year 1)

With practical issues...

- ✓ Ensure that your child has the correct P.E. Kit in school every day.
- ✓ Children should wear a tie with winter uniform.
- ✓ Summer Uniform can be worn, if preferred.
- ✓ Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- ✓ Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- ✓ Long hair should be tied up for safety reasons.
- ✓ Please ensure that all uniform is marked with the child's name.

A reminder...

We simply do not have the room for large bags in our cloak rooms. Please only bring appropriately sized book bags to school.

English

Our topic will inspire our writing styles to include stories with familiar settings, information texts, fact files and recounts. We will be completing the teaching of Y1 punctuation and grammar, and applying this to increasingly independent writing.

We encourage strong home / school links. Please use the reading section of your child's planner to record your child's reading at home. Your support is greatly appreciated.

Maths

We follow the National Curriculum and use a concrete, pictorial, abstract approach (CPA). This term we will be looking at: Multiplication and Division, Fractions, Position and Direction, Place Value to 100, Solving Problems, Money and Time.

Please use our online tools weekly – NumBots and Mathletics. NumBots follows your child's individual progress so is accessible for all, at all times. Please note we will only assign activities on Mathletics when they closely match our taught topics. However, Mathletics is currently set to 'open' so all activities can be accessed, if you wish.

Science

We will be looking at 'Plants'. We will be looking at common plants and trees, the difference between deciduous and evergreen trees and we will investigate the basic structure of both flowering plants and trees.

We will continue to look at seasonal changes with a focus on Spring and Summer, and how weather changes throughout the year.

Geography

The focus of our geography lessons this term is to develop our knowledge of the local area and to investigate and create our own maps. We will recap human and physical features as well as creating symbols and keys to match our own maps. We will also revisit the 4 countries of the UK and their capitals.

History

We will be conducting a 'Heritage Project' where we will be investigating and exploring the history of Blandford Mere Primary School, the site on which we are located and changes in the local area. As part of our 'Sea' theme we will also explore the life of Grace Darling.

PSHE

We will continue to include mental and physical health and well-being throughout the school day by discussing worries, anxieties and concerns that the children may have. We will also be focusing on growing and changing and keeping safe.

Computing

We endeavour to use Computing in a variety of lessons through the use of our ICT suite. Specific skills taught this term will include internet safety, coding to create games, saving and retrieving work.

Art & Design

We will learn about observational drawings and develop our skills in creating line, shape and texture. We will also be exploring sculptures. We will explore clay and will use it to create our own sculptures.

YEAR 1 NEWSLETTER

Land and Sea!

We will be using our topic of 'Land and Sea' to inspire our curriculum and provide us with an engaging and exciting Summer Term.

This curriculum newsletter explains the activities your child may have the opportunity to learn in each curriculum subject.

The ideas may be subject to change as the children's ideas develop.

Thank you!

Miss Cleeton and Mrs Davis

PE

P.E. days are on **Thursdays** for both classes. However, this can be subject to change. This term we will be exploring outdoor games and athletics. **Please ensure that your child has a full, named P.E kit in school and that long hair is tied back. No jewellery is allowed to be worn.**

P.E kits will be sent home half termly for washing.

Religious Education

This term we will look at the themes 'How do we know that new babies are special?' and 'Why should we care for others?', through the viewpoints of different religions and beliefs.

Music

This term we will be exploring improvisation through using a range of percussion instruments and of course our voices.

Design and technology

We will be following the design, make and evaluate process to create a pull-along toy using wheels and axles. We will think carefully about what our 'users' would like and how to apply our Art skills to ensure the products are appealing.